



Life and Leisure: The history of ordinary people

Teacher Material

Activity Plan.

[Timeline of Igor's life \(coloured and text versions\)](#)

Student Material

[Picture of Igor Slavec in Norway 1943/4](#)

[Timeline of Igor's life \(coloured and text versions\)](#)

[Pictures from Igor's life with the wrong captions](#)

[Access to tiki-toki timeline](#)

["Managing conflict in Europe in times of change".](#)

[Access to Google maps needed](#)

Acknowledgements

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More information about the sources is included in the material for teachers.

“I was a soldier in the German army”- How does WW2 affected on life of an ordinary boy?

This module is about the ordinary life of a young man, aged 18, who was born in Yugoslavia and who had to go into the German Army in WW2. It's about his life, the decisions that others made for him, and the moral dilemmas that these led to for him. Students research his life story, trace his journey using maps and research the events that impacted on him from an online timeline.



This activity enables students to work with the topic of war impacting on an ordinary life – this has much modern resonance and helps to make clear the personal impact of the large event of World War Two. It enables students to interrogate a complex timeline using the life story and thus makes the events more accessible.

Learning outcomes

+15 years

Students will

45 minutes (with variants and extensions)

- Engage with the impact of World War Two had on real people
- Research from a complex timeline using a story to help them access the information by taking a specific focus