



# Remembering the assassination in Sarajevo

## What can memorials reveal about the significance of the assassination of Franz-Ferdinand by Gavrilo Princip to people in power in Sarajevo 1914-2014?

### Teacher Material

Activity Plan including assessment ideas and historical context

### Student Material

Card sort of memorials and the historical context of people of power in Sarajevo 1914-2014.

### Acknowledgements

Learning activity adapted for Historiana by Helen Snelson from materials from the EUROCLIO project *Once upon a time... we lived together* with the support of the Historiana learning and historical content teams and EUROCLIO trainees.

This activity makes use of sources from Wikimedia Commons and the EUROCLIO publication *Once upon a time... we lived together*.

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More information about the sources is included in the material for teachers.

This learning activity is designed to help students to develop their understanding of historical significance. They do this by learning about the ways in which the site of the assassination of Archduke Franz Ferdinand has been memorialised between 1914-2014. They use a card-sorting activity to connect each memorial that has been placed on the site to the interests of the people in power in Sarajevo at the time the memorial was constructed. This enables them to discuss with their peers how to describe the significance of the assassination to people in power between 1914-2014. The final task asks them to explain how and why the site has been differently significant to different people across the century since the start of World War 1.



## Learning outcomes

### Students will

 1 hour

- Learn how the site of the 28<sup>th</sup> June 1914 assassination has been memorialised 1914-2014.
- Discuss with their peers the most accurate and complete way to describe this memorialisation.
- Explain how and why the site of the assassination has been differently significant to the different people in power in Sarajevo 1914-2014.