



Everyday inclusion and exclusion (not only) in Nazi society

Teacher Material
Activity Plan

Student Material
Worksheet

Acknowledgements

Learning activity designed by Daniel Gaede and Leonie Wieser.

This activity makes use of sources selected from the book "Adolf Hitler's Mein Kampf – sketched memories of a Great time" by Kurt Halbritter, Frankfurt/Main 1968.

More information about the sources is included in the material for teachers.

The development is financially supported by the Europe for Citizens programme of the European Union.



This learning activity reflects only the author's view and the Agency and the Commission are not responsible for any use that may be made of the information it contains.

How Inclusion and exclusion was done by people in the Nazi society - and happens today?

Many wonder, how the National socialists were able to force people to fall in line (out of conviction or out of fear), greet others with "Heil Hitler" instead "Guten Morgen", and later denounce even neighbours or family members. This short learning activity makes use of drawings of a German cartoonist attempting to understand everyday life in Nazi Germany and to show how inclusion and exclusion became power tools in the hands of the Nazis. It shows the little actions of people resisting or conforming and adapting to an authoritarian system – of people living their lives perhaps at the expense of others.



The method is based on cartoons and short citations. It does not depend on historical knowledge and supports precise observation inclusion and exclusions in everyday life. Since only short phrases need to be translated, it's worthy also for non-English speaking students.

13+ years



30-45 minutes

Learning outcomes

Students will

- Understand better the mechanisms of inclusion and exclusion in daily routines.
- Connect such situations with theoretical explanations.
- Be able to act themselves in similar situations today.