



Teacher material

Forest brothers

Activity Plan

I (evocation) 5 min

The teacher asks pupils to fill the first column of the table in 2 minutes. After that everybody will say what has been written down and the teacher will write key words on the board, and tries to systematize these. For example names, dates, places, categories etc. This exercise gives the teacher an overview of what is well known and what is not.

Students watch the following video together, discuss if they know similar movements and the difference between partisans and forest brothers:

Kogu Me Lugu – Sander Tuul: <http://youtu.be/ruqDrKnS1S0>

II (learning)

After that everyone can write in the second column what she/he would like to know. Then it would be good to discuss in the class – there will probably be someone who already knows an answer to some questions. If something is known, it gives a good starting point for study or future research (informative-text). 10 min

Groups of five are formed to work with the sources and complete the exercises. Each member of the group will receive one source. Exercises 1-7 are completed collectively. 15 min

Discussion: exercise 8. 10 min

III (reflection) 5 min

After discussion everyone can fill the last column – what I learned through the learning process.

I know already	I would like to know	I learned

**Sources:**

1. The State Archive [Thumbnail].
2. XX sajandi kroonika. Eesti ja maailm. II osa, 17.06.1940–31.10.1961.
3. Eesti Entsüklopeediakirjastus, 2004, lk 301. [Source A]
4. Alfred Käärman. Surmavaenlase vastu. Tartu Ülikooli kirjastus 1998, lk 17–18. [Source B]
5. Homepage of the Estonian Forest Brothers:
<http://www.laidoner.ee/projektid/5/> (accessed 08.03.2009) – The State Archive [Source C]
6. Tõnu Tannberg. Relvastatud vastupanuliikumine 1944–1953. – Tuna, 1999, nr 1, lk 28. [Source D]